



**Collège  
Durocher  
Saint-Lambert**

## **PLANIFICATION ANNUELLE 2025-2026**

**Nom et code du cours :**

**ANGLAIS 134-104**

**Enseignant(e)s :**

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**Description générale (objectifs du cours) :**

**L'objectif de ce cours est de rendre l'élève capable de communiquer oralement et par écrit dans des situations de la vie courante. Ce cours est donné en anglais à raison de 4 périodes par cycle de 9 jours.**

# COMPÉTENCES ET RÉSULTATS AU BULLETIN

|                        |                                     |   | 1 <sup>ère</sup> étape<br>(20 %)                                        | 2 <sup>e</sup> étape<br>(20 %)                                          | 3 <sup>e</sup> étape<br>(60 %)                                                                                                                                                                                                                                                  |                                                                         |               |
|------------------------|-------------------------------------|---|-------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------|
|                        |                                     |   | Du 2 septembre au<br>14 novembre 2025                                   | Du 24 novembre<br>2025 au 11 février<br>2026                            | Du 16 février au 23 juin 2026                                                                                                                                                                                                                                                   |                                                                         |               |
| Libellé au<br>bulletin | Compétences<br>disciplinaires       | % | Note inscrite au<br>bulletin?                                           | Note inscrite au<br>bulletin?                                           | Note inscrite<br>au bulletin?                                                                                                                                                                                                                                                   | Épreuve<br>obligatoire MEES                                             |               |
| C1                     | Interacts orally in English         |   | <input checked="" type="checkbox"/> Oui<br><input type="checkbox"/> Non | <input type="checkbox"/> Oui<br><input checked="" type="checkbox"/> Non | <input checked="" type="checkbox"/> Oui<br><input type="checkbox"/> Non                                                                                                                                                                                                         | <input type="checkbox"/> Oui<br><input checked="" type="checkbox"/> Non | Valeur :<br>% |
| C2                     | Reinvests understanding of<br>texts |   | <input type="checkbox"/> Oui<br><input checked="" type="checkbox"/> Non | <input checked="" type="checkbox"/> Oui<br><input type="checkbox"/> Non | <input checked="" type="checkbox"/> Oui<br><input type="checkbox"/> Non                                                                                                                                                                                                         | <input type="checkbox"/> Oui<br><input checked="" type="checkbox"/> Non | Valeur :<br>% |
| C3                     | Writes and produces texts           |   | <input checked="" type="checkbox"/> Oui<br><input type="checkbox"/> Non | <input checked="" type="checkbox"/> Oui<br><input type="checkbox"/> Non | <input checked="" type="checkbox"/> Oui<br><input type="checkbox"/> Non                                                                                                                                                                                                         | <input type="checkbox"/> Oui<br><input checked="" type="checkbox"/> Non | Valeur :<br>% |
|                        |                                     |   |                                                                         |                                                                         | Compétence transversale                                                                                                                                                                                                                                                         |                                                                         |               |
|                        |                                     |   |                                                                         |                                                                         | <input type="checkbox"/> Organiser son travail<br><input type="checkbox"/> Savoir communiquer<br><input type="checkbox"/> Travailler en équipe<br><input type="checkbox"/> Exercer son jugement critique<br><input checked="" type="checkbox"/> N'est pas évaluée dans ce cours |                                                                         |               |

# INFORMATIONS RELATIVES AUX APPRENTISSAGES\*

*\*Sujet à changement*

| 1 <sup>ère</sup> ÉTAPE                                                                                                                                                                                                                  |                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Contenu notionnel                                                                                                                                                                                                                       | Compétence évaluée              |
| <p>Starting high school related topics. Functional language on how to get to know you and your classmates.<br/> Hobbies, habits, likes and dislikes, passions, origins of people's names, family trees, etc.<br/> Instagram Profile</p> | C1: Interacts orally in English |
| <p>Starting high school related topics. Functional language on how to get to know you and your classmates.<br/> Hobbies, habits, likes and dislikes, passions, origins of people's names, family trees, etc.<br/> Instagram Profile</p> | C3: Writes and produces texts   |
|                                                                                                                                                                                                                                         |                                 |

## 2<sup>e</sup> ÉTAPE

| Contenu notionnel                                                                                                                                                                                                                                                                                                                                                                               | Compétence évaluée                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <p>Egaming</p> <p>Functional language: discussing, comparing and rating different video games.</p> <p>Vocabulary related to gaming and creating characters (personality traits, adjectives, etc.)</p> <p>Analyzing different stories (varied texts)</p> <p>Vocabulary related to story elements, understanding the different parts of a story (plot diagram).</p>                               | C2: Reinvests understanding of texts |
| <p>Egaming</p> <p>Functional language: discussing, comparing and rating different video games.</p> <p>Vocabulary related to gaming and creating characters (personality traits, adjectives, etc.)</p> <p>Writing different stories (varied texts: journal entries, magazine, etc)</p> <p>Vocabulary related to story elements, understanding the different parts of a story (plot diagram).</p> | C3: Writes and produces texts        |
|                                                                                                                                                                                                                                                                                                                                                                                                 |                                      |

### 3<sup>e</sup> ÉTAPE

| Contenu notionnel                                                                                                                                                                                                                                                                                  | Compétence évaluée                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <p>Analyzing novel by Judy Blume.</p> <p>Setting world records, giving your dreams a chance, career focused goals.</p> <p>Functional language: life challenges, excellence, drive to succeed, going beyond, etc.</p> <p>World issues, making a difference in your community, getting involved.</p> | C1: Interacts orally in English      |
| <p>Analyzing novel by Judy Blume.</p> <p>Setting world records, giving your dreams a chance, career focused goals.</p> <p>Functional language: life challenges, excellence, drive to succeed, going beyond, etc.</p> <p>World issues, making a difference in your community, getting involved.</p> | C2: Reinvests understanding of texts |
| <p>Analyzing novel by Judy Blume.</p> <p>Setting world records, giving your dreams a chance, career focused goals.</p> <p>Functional language: life challenges, excellence, drive to succeed, going beyond, etc.</p> <p>World issues, making a difference in your community, getting involved.</p> | C3: Writes and produces texts        |

## Éducation à la sexualité

| Thématique | Intention éducative | Moment de l'atelier |
|------------|---------------------|---------------------|
|            |                     |                     |
|            |                     |                     |

## Contenus en orientation scolaire et professionnelle (COSP)

| Thématique                                | Intention éducative                                                                                                        | Moment de l'atelier |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|---------------------|
| Champs d'intérêts<br>My Instagram Profile | Élaborer un portrait de ce qui intéresse l'élève et de ce qui ne l'intéresse pas sur les plans scolaire et extra scolaire. | Octobre 2025        |
|                                           |                                                                                                                            |                     |