



**Collège
Durocher
Saint-Lambert**

PLANIFICATION ANNUELLE 2025-2026

Nom et code du cours :

**ANGLAIS enrichi secondaire 1
136-104**

Description générale (objectifs du cours) :

L'objectif de ce cours est de rendre l'élève capable de communiquer oralement et par écrit dans des situations de la vie courante. Ce cours est donné en anglais à raison de 4 périodes par cycle de 9 jours.

Enseignant(e)s :

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COMPÉTENCES ET RÉSULTATS AU BULLETIN

			1 ^{ère} étape (20 %)	2 ^e étape (20 %)	3 ^e étape (60 %)		
			Du 2 septembre au 14 novembre 2025	Du 24 novembre 2025 au 11 février 2026	Du 16 février au 23 juin 2026		
Libellé au bulletin	Compétences disciplinaires	%	Note inscrite au bulletin?	Note inscrite au bulletin?	Note inscrite au bulletin?	Épreuve obligatoire MEES	
C1	Interacts orally in English		☒ Oui ☐ Non	☐ Oui ☒ Non	☒ Oui ☐ Non	☐ Oui ☒ Non	Valeur : %
C2	Reinvests understanding of texts		☐ Oui ☒ Non	☒ Oui ☐ Non	☒ Oui ☐ Non	☐ Oui ☒ Non	Valeur : %
C3	Writes and produces texts		☒ Oui ☐ Non	☒ Oui ☐ Non	☒ Oui ☐ Non	☐ Oui ☒ Non	Valeur : %
					Compétence transversale		
					☐ Organiser son travail ☐ Savoir communiquer ☐ Travailler en équipe ☐ Exercer son jugement critique ☒ N'est pas évaluée dans ce cours		

INFORMATIONS RELATIVES AUX APPRENTISSAGES*

*Sujet à changement

1 ^{ère} ÉTAPE	
Contenu notionnel	Compétence évaluée
Starting high school related topics culture differences and an introspection. Analysis of the novel The Hero Next Door. Functional language on heroes in literature, elements of a story, relationships. etc Hobbies, habits, likes and dislikes, passions, traditions in different cultures etc. Instagram Profile	C1: Interacts orally in English
Starting high school related topics culture differences and an introspection. Analysis of the novel The Hero Next Door. Functional language on heroes in literature, elements of a story, relationships. etc. Hobbies, habits, likes and dislikes, passions, traditions in different cultures etc. Instagram Profile Instagram Profile Grammar: basic tense review, continuous form, parts of speech, sentence structure, etc.	C3: Writes and produces texts

2^e ÉTAPE

Contenu notionnel	Compétence évaluée
Analysis of the novel Fault in Our Stars Functional language: discussing compassion and empathy, getting involved in the community Vocabulary related to life challenges, adversity Writing about themes from the novel mentioned above and other varied texts such as poems and short stories. Vocabulary related to literary devices, common expressions and understanding the different parts of a story etc.	C2: Reinvests understanding of texts
Analysis of the novel Fault in Our Stars Functional language: discussing compassion and empathy, getting involved in the community Vocabulary related to life challenges, adversity Writing about themes from the novel mentioned above and other varied texts such as poems and short stories. Vocabulary related to literary devices, common expressions and understanding the different parts of a story etc. Instagram Profile Grammar: compound / complex sentences, transition words, capitalization, commas etc.	C3: Writes and produces texts

3^e ÉTAPE

Contenu notionnel	Compétence évaluée
Analysis of the novel The Misfits Functional language: discussing elections, injustice, loss, friendships, discipline and authority, embrace our differences, family relationships and world issues etc Special attention on character analysis, (personality traits) theme, different part of a story I plot diagram), types of conflicts . Inferencing, compare contrast, making personal connections etc.	C1: Interacts orally in English
Analysis of the novel The Misfits Functional language: discussing elections, injustice, loss, friendships, discipline and authority, embrace our differences, family relationships and world issues etc. Special attention on character analysis, (personality traits) theme, different parts of a story (plot diagram), types of conflicts. Inferencing, compare contrast, making personal connections etc.	C2: Reinvests understanding of texts
Analysis of the novel The Misfits Functional language: discussing elections, injustice, loss, friendships, discipline and authority, embrace our differences, family relationships and world issues etc Special attention on character analysis, (personality traits) theme, different part of a story I plot diagram), types of conflicts . Inferencing, compare contrast, making personal connections etc. Grammar: past progressive, gerunds, infinitives & review etc.	C3: Writes and produces texts

Éducation à la sexualité

Thématique	Intention éducative	Moment de l'atelier

Contenus en orientation scolaire et professionnelle (COSP)

Thématique	Intention éducative	Moment de l'atelier
Champs d'intérêts My Instagram Profile	Élaborer un portrait de ce qui intéresse l'élève et de ce qui ne l'intéresse pas sur les plans scolaire et extra scolaire.	Fin septembre début octobre 2025